

Data Sources & Information for the Strategic Planning Committee

Assessment/ Data Source	Purpose	Explanation
<p>Forward Exam Wisedash Public Data Portal</p>	<p>District and school accountability</p>	<p>The Forward Exam is the Wisconsin statewide assessment of proficiency in grade-level academic skills. All Wisconsin students take the reading and math portions of the exam in grades 3, 5, 6, and 7. In grades 4 and 8 students take reading and math in addition to social studies, science, and writing.</p> <p>3rd grade reading and 8th grade math scores are considered predictors of post-secondary readiness.</p>
<p>MAP NWEA/eduCLIMBER</p>	<p>Measure of student growth over time</p>	<p>MAP is a local assessment given to students in grades 3-8 in the fall and spring. There is a reading and math portion of the test. VASD students have taken MAP since 2012.</p>
<p>ACT Wisedash Public Data Portal</p>	<p>District and school accountability</p> <p>College entrance</p>	<p>The ACT is a college entrance exam used by most colleges and universities. There are 5 components to the test: English, math, reading, science, and writing. Students receive a subscore for each section of the test and an overall (composite) score.</p> <p>In 2015, the ACT became part of the Wisconsin State Assessment System. All juniors across the state take the test in February or March. Students may retake the test at their own expense if they wish to improve their scores.</p>
<p>Grades (9th grade Fs) PowerSchool</p>	<p>On-track readiness for graduation</p> <p>Local check for student intervention needs</p>	<p>A growing body of research indicates the importance of freshman year for high school students. Students who fall behind in 9th grade are at a higher risk of not completing high school.</p>

<p>Office Discipline Referrals PowerSchool</p>	<p>Local check for trends in behavior</p> <p>Record of individual student behavior incidents</p>	<p>Staff members log office discipline referrals to document behavior infractions across a number of categories. The five categories that have the highest number of logs (in order) are as follows:</p> <ul style="list-style-type: none"> ● Physical Aggression ● Defiance/Disrespect/Insubordination/Non-Compliance ● Fighting ● Disruption ● Abusive Language/Inappropriate Language/Profanity
<p>Special Education Identification & Disproportionality</p>	<p>Compliance with federal and state laws</p>	<p>The Wisconsin Department of Public Instruction (DPI) annually collects data from school districts to check for racial disproportionality in discipline, special education, specific disability categories, and special education placement for students, ages 3 through 21.</p> <p>If a district is disproportionately identifying students of color in any of the areas listed above, the school district must review its policies, procedures, and practices to ensure they are “race neutral” and in compliance with federal and state special education laws.</p> <p>The U.S. Department of Education, Office of Special Education Programs, and state law have identified the legal requirements that are related to each area of disproportionality.</p>