

QUESTION FROM 07/10/2019 Board Working Session

For each of the options, there is an estimate of the percentage of students who would move schools. For example, under option A1, 22% of the students in neighborhood elementary schools (non-TWI, non-charter school) would change schools. The Board is interested in knowing the demographic makeup of that population and their respective academic standing as measured by a standardized assessment.

Elementary School Options		
As of 5/15/2019 there were 1,564 K-5 Students who were in traditional classrooms. This does not include any TWI Program or Charter School students		
E5 Option - if happening today, what do the demographics of the moving students look like?		
Elementary Student Moves/Changes	250 total students	Approx 16% of Non-TWI, Non-Charter K-5 students
Ethnicity	55% White	45% Students of Color
Economic Status	55% Not Economically Disadvantaged	45% Economically Disadvantaged
English Language Learner	78% Native English Learner	22% English Language Learner
IDEA Status	89% Not IDEA Eligible	11% IDEA Eligible
ELA Proficiency as measured on Forward Exam (of students in this group who took the exam in the 2017-18 school year)	35% Proficient or Advanced	65% Basic or Below Basic
Math Proficiency as measured on Forward Exam (of students in this group who took the exam in the 2017-18 school year)	37% Proficient or Advanced	64% Basic or Below Basic
E7 Option - if happening today, what do the demographics of the moving students look like?		
Elementary Student Moves/Changes	310 total students	Approx 19.8% of Non-TWI, Non-Charter K-5 students
Ethnicity	66% White	34% Students of Color
Economic Status	66% Not Economically Disadvantaged	34% Economically Disadvantaged
English Language Learner	83% Native English Learner	17% English Language Learner
IDEA Status	90% Not IDEA Eligible	10% IDEA Eligible
ELA Proficiency as measured on Forward Exam (of students in this group who took the exam in the 2017-18 school year)	42% Proficient or Advanced	58% Basic or Below Basic
Math Proficiency as measured on Forward Exam (of students in this group who took the exam in the 2017-18 school year)	42% Proficient or Advanced	58% Basic or Below Basic

Middle School Options		
As of 5/15/2019 there were 1,055 Middle School Students who were in traditional classrooms. This does not include any TWI Program or Charter School students		
E5 and E7 Option (same cohort) - if happening today, what do the demographics of the moving students look like?		
Middle School Student Moves/Changes	217 total students	Approx 20.6% of Non-TWI, Non-Charter 6-8 students
Ethnicity	47% White	53% Students of Color
Economic Status	54% Not Economically Disadvantaged	46% Economically Disadvantaged
English Language Learner	76% Native English Learner	24% English Language Learner
IDEA Status	90% Not IDEA Eligible	10% IDEA Eligible
ELA Proficiency as measured on Forward Exam (of students in this group who took the exam in the 2017-18 school year)	33% Proficient or Advanced	67% Basic or Below Basic
Math Proficiency as measured on Forward Exam (of students in this group who took the exam in the 2017-18 school year)	31% Proficient or Advanced	69% Basic or Below Basic