

We are a laboratory for learning. Our community is founded on our sustaining values, our I.D.E.A.S. – Innovation, Discovery, Engagement, Autonomy, and Service. We strive to promote fearless innovation by creating a safe environment to explore our world. We engage our students through rigor and reflection, and cultivate self-reliance. At New Century School every student, parent, teacher, administrator, and community member is part of a partnership that is focused on the growth and success of our students and our community at large. Our program is rooted in a tradition of environmental education, with a focus on Science Technology, Engineering, and Math (STEM). We are very lucky to have professional and dedicated teachers who work in partnership with parents to empower each student to be active participants in their own learning.

The Verona Area School District (VASD) is working with all district schools to ensure that:

- Every student has a personalized learning plan that provides a path to discovery and achievement and that plan is reviewed and changed at least annually based on the student's needs
- Every student's parent, guardian or advocate participates directly in the design, implementation, and outcomes of that student's personalized learning plans
- Every student meets or exceeds personalized learning plan goals every school year
- Every Verona Area High School student graduates
- Every graduate achieves their choice of college and career path

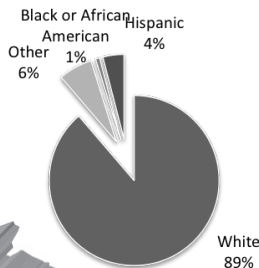
New Century Elementary

Principal: Ann Princl

401 W. Verona Ave., Verona, WI 53593

608-845-4910; princla@verona.k12.wi.us

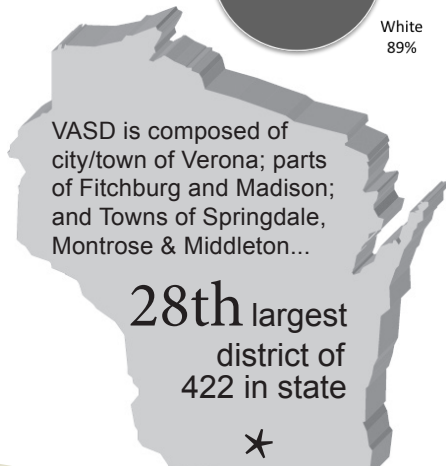
School Demographics



Includes 6% special needs;
9% free & reduced lunch



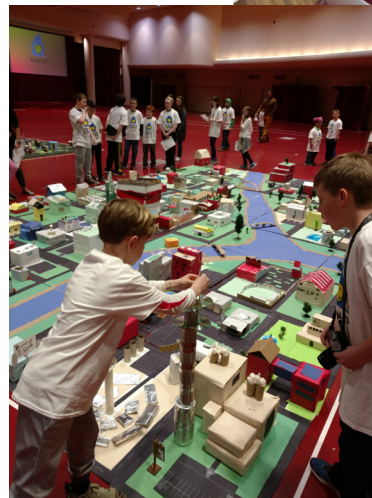
123 students
with 33 staff



@NewCentury_VASD



www.facebook.com/NewCenturySchoolVerona



An Environmental and Science-Based Curriculum

We connect academic subjects with real world applications through the engineering design process. Science lends itself to trial and error explorations, and students working within an environmentally based curriculum are able to shift the learning focus from getting the right answer to learning the reasons behind the answer. STEM activities are often open-ended, which allows for participation of many different ability levels.

Critical Thinking Skills

Solving problems demands flexible and innovative thinking. At NCS, teachers encourage students to pose thoughtful questions regarding their work and then help guide the students while they explore answers. This results in a student body of self-motivated learners who approach new challenges with confidence and creativity.

Hands-On Learning

Students have opportunities to experience the world outside the classroom, which allows young learners necessary movement and empowers them to learn at their own pace.

Multi-Age Classrooms

Every classroom at NCS is multi-age (K/1, 2/3, and 4/5) and our students work with the same teacher for two years. Students develop deeper working relationships with their teachers and together build personalized learning plans that help them build on strengths and succeed year over year.

Parent Involvement

The success of NCS is not only driven by our dedicated staff, but also by the passionate support of our parents who play an integral part in the strength of our community. Among other activities, parents organize a series of Diversity and Equity events, celebrating the people of the world and our own communities.

District Report Card

- #10 High School in 2018 by U.S. News & World Report
- #16 on "Best Public High School" List by Niche Rankings 2015
- "Meets expectation" rating on DPI report card
- 1 of 27 WI districts honored by College Board on 5th Annual Advanced Placement District Honor Roll



New Century Governance Council and 501c3 Members
Hannah Bassetti • Jennifer Bradley • Susan Christiansen
Rikki Conwell • Sarah Gaskell • Jennifer Klawiter
Brett Polglaze • John Porco • Ann Princl • Elizabeth Purporo
Leigh Anne Schmidt • Steve Schultz • Kim Wroblewski