

Country View embraces the VASD mission: "EVERY student *MUST* be successful."

We strive to build a community of learners who are respected for who they are, challenged to reach their potential and encouraged to discover the joy of learning. Our purpose is to help children become lifelong learners through addressing their unique social, emotional and academic needs within a diverse community of learners. We want our children to look forward to coming to school every day, and we do this by providing a high-quality, learner-centered environment in which children have voice and choice in their learning.

The Verona Area School District (VASD) is working with all district schools to ensure that:

- Every student has a personalized learning plan that provides a path to discovery and achievement and that plan is reviewed and changed at least annually based on the student's needs
- Every student's parent, guardian or advocate participates directly in the design, implementation, and outcomes of that student's personalized learning plans
- Every student meets or exceeds the goals of his or her personalized learning plan every school year
- Every Verona Area High School student graduates
- Every graduate achieves their choice of college and career path

School Theme: Every day you are building a masterpiece and that masterpiece is YOU!

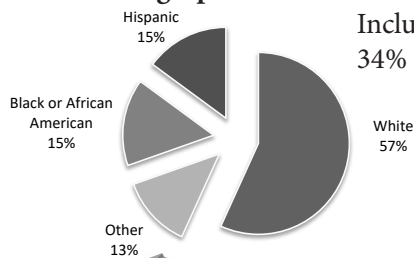
Country View Elementary

Principal: Michelle Nummerdor

710 Lone Pine Way, Verona, WI 53593

608-845-4800; nummerdm@verona.k12.wi.us

School Demographics



Includes 8% special needs;
34% free & reduced lunch



523 students
with 81 staff
members



VASD is composed of city/town of Verona; parts of Fitchburg and Madison; and Towns of Springdale, Montrose & Middleton...

28th largest
district of
422 in state



www.facebook.com/CountryViewElementary



[@CV_VASD](https://twitter.com/CV_VASD)

Family Involvement: At Country View, families are key partners in learner success. You and your child are the “experts” when it comes to knowing your child. To best meet your child’s needs, we must first learn from you. This partnership helps us design a schooling experience in which your child will thrive.

Curriculum, Instruction and Assessment Strategies: In order to prepare our children for our rapidly changing world, schools must be adaptable and responsive. At Country View, we believe our collaborative environment and emphasis on personalized learning help this.

We create an environment in which you and your child have a voice and choice in what your child learns and how your child learns it. This begins with a school-family partnership allowing staff to learn from you and your child about his/her passions, interests, strengths, challenges and aspirations. Knowing your child as a learner helps us design instruction and offer learning opportunities to meet your child’s needs. We believe our children need basic, foundational academic skills as well as a deep understanding of themselves to be successful.

We use a variety of assessments to determine what your child already knows and is able to do, and then provide instruction to move your child to the next level. Whenever possible, our learners are provided with options for how to access new learning and show what they have learned. Some learners respond best through teacher-directed instruction, some prefer more technology-based learning opportunities, and some prefer a variety.

At Country View, we have a wealth of resources and instructional materials to support learning. All of our classrooms have a variety of technology resources including SMART Boards and iPads. All classrooms implement a 1:1 approach in which every child in the classroom has access to an iPad all day, every day. We have a print-rich environment including classroom libraries, book rooms and our main library. Our children have access to books that match just about any area of interest they may have, and our collection keeps growing! Instructional materials also include a wide variety of math manipulatives, tools for science inquiry, educational games, and multiple opportunities to practice new learning.

Along with academic skills, we want our children to develop a mindset for success. We believe every child has positive attributes and vast potential. We refer to this as “recognizing greatness,” and we focus on building our greatness in the areas of persistence, cooperation, respect, reflection, generosity, self-control, creativity, and courage. These greatness attributes or habits of mind will help our children be successful in our ever-changing world.

District Report Card

- #10 High School - 2018 by U.S. News & World Report
- #16 on “Best Public High School” List by Niche Rankings 2015
- “Meets expectation” rating on DPI report card
- 1 of 27 WI districts honored by College Board on 5th Annual Advanced Placement District Honor Roll

